Name: Paige Mitchell  
Date: March 19, 2014  
Observer:  

Target: Classroom Management  
- During the morning bell work take steps and give instructions to keep students on track with the morning routine schedule. Use classroom management to make sure students are on task and completing the assignment. Use classroom management to solve problems that may arise during the class.  

Steps:  
1. Have lesson written on the board.  
2. Ask students, as they are entering the classroom, to get out their booklets and get settled in their desks with anything they will need for the lesson as they should not be wondering the classroom off task.  
3. Explain visually and orally the expectations that are required of them. (Hands up, what to do when they’re completed the assignment, what they are to do if they have not finished the assignment…)  
4. For students that are off task: remind them individual that they are off task and what they should be doing to get on task.  
5. Ask students what they are doing or why they are doing something if they are off task.  
6. If students speak out of turn during classroom discussion remind them that they are to raise their hands and wait for me to call on them to provide an answer.  

Data Collection:  
- Do I practice classroom management? List what I do.  
- Is my classroom management effective? If so what made it effective, if not what didn’t work?  
- Did the classroom management allow me to get the lesson completed effectively?  

Comments:  

- Circulated through the room  
- Close proximity to students who are off-task (when Tristan wasn’t working, noticed right away, provided support, stayed close to his desk until he started working.)  
- Explained what to do when finished (read book).  
- Re-stated what he should be doing; made sure he understood.