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Observer:

Target: Organized lesson/logical order

Steps:
1. Consider pre, formative and summative evaluation.
2. Relate new information to knowledge the students already have.
3. Start with terms and procedures.
4. Do examples.
5. Have an assignment.

Data Collection:
- Does my lesson follow a logical order?
- Is it constructive to the lesson?
- Is it helpful to student learning?

Comments:
- Need to get out whatever you use for math (graph paper?)
- So... wait for quiet, then start
- Sketching (isometric, top, front, side views)
- Like drafting
- Showing cube to front right side but not to the extreme left side of room (at start)
- Hands up?
- When creating cube shops does color layer affect student view?
- How can students be engaged? (If you are losing them, what will you do?)
- How about you draw?
- Could you have students doing within on whiteboards?
- What can you do if most get it, but one or two don't?
  (Set some to work, and continue doing examples with those that require)
- You can get erasers if needed.
- Asking if any more questions.
11:10 - Set to look.